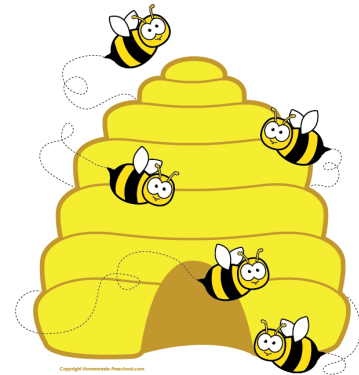


# Kindergarten Curriculum

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*The mission of the Oxford Area School District is to have all students strive toward academic excellence in a safe and nurturing environment. In partnership with families and the community, we will prepare each student to be a confident, contributing, productive, and responsible citizen.*



## English/Language Arts

### READING~

Scott Foresman/Pearson Kindergarten Reading Street is used to teach the children English/Language Arts skills. This research-based, standards-based, balanced literacy program was designed to provide optimum reading development for your children. Literacy skills include the areas of phonemic awareness, letter recognition, phonics, vocabulary, high frequency words, comprehension, and fluency.

The program is designed around 6 units:

- ~All Together Now
- ~Let's Go Exploring
- ~Look At Us!
- ~Going Places
- ~Changes All Around Us
- ~Putting It Together



### PHONICS and PHONEMIC AWARENESS~

**Phonics** involves the relationship **between** sounds and written symbols, whereas **phonemic awareness** involves sounds in spoken words. Therefore, **phonics** instruction focuses on teaching sound-spelling relationships and is associated with print. Most **phonemic awareness** tasks are oral. Reading Streets is used as the tool to facilitate the learning of these skills.

### INDEPENDENT READING~

Students will have daily independent reading practice. Students should read or be read to for 15 minutes each night. Over the course of the year, students will be recognized for their efforts at certain milestones.

### WRITING AND HANDWRITING~

Kindergarteners write every day. In kindergarten, Writing begins as a group activity in which the teacher and class discuss a story or examine a writing prompt. The teacher then models the writing and the students write or dictate their own ideas and draw a picture. The process of Writing moves to children becoming more independent.

Zaner-Bloser, also known as the *ball-and-stick* method, is used when teaching handwriting. The alphabet in the BEE book will show you the correct formation of letters your child is learning. The arrows and numerals on the chart indicate the direction and sequence of the strokes that form the letters. In the event you wish to practice the letter formations at home, the 5/8 inch ruled lined paper is the size we use in school.

# Mathematics



Math in Focus is the program that is delivered in all of our elementary schools. The Math in Focus Kindergarten program consists of classroom learning experiences structured around the *Investigate–Discover– Explore–Apply* format:

**Investigate** invites children to sing, clap, rhyme, and discuss colorful, playful scenes presented in the Big Book while the teacher systematically elicits related math talk.

**Discover** provides hands-on work in small groups or pairs to allow children to act out or engage actively with the new math idea.

**Explore** reinforces and enhances concepts as children go one step further with the concept.

**Apply** provides children the opportunity to work independently with paper and pencil to practice the new concept or skill.

# Science



ScienceFusion is a comprehensive, state-of-the-art K–8 science program. The print, hands-on, and digital components provide student-centered options for all students. The following topics will be covered:

- ~Animals
- ~Plants
- ~Habitats
- ~Day and Night
- ~Earth’s Resources
- ~Weather and the Seasons
- ~Matter
- ~Energy
- ~Motion
- ~Appreciation of Basic Science



# Social Studies

The goal of social studies is to enable all students to develop a deep and rich understanding and appreciation about relationships with their community, state, and world in order to participate effectively in it. We use Pearson’s My World Interactive as the tool to deliver instruction. The following topics will be covered:

- ~Learning and Working Together
- ~Geography of the Neighborhood
- ~National and State Symbols
- ~Time and Chronology
- ~Work Now and Long Ago
- ~Learning About the Past

